

Name(s): _____

National History Day Project Rubric

	5 Advanced	4 Proficient	3-1 Developing	0 Not Included
Thesis Statement	<p>*Thesis is between 40-60 words, includes all 5 W's, includes the theme words, and leaves out facts in order to create an argument (Claim). *Thesis statement is the focus of the presentation. *Clear effort has been made to revise the thesis numerous times.</p>	<p>*Thesis statement does most of the items listed in the advanced column.</p>	<p>*Thesis statement is missing many of the items listed in the advanced column.</p>	<p>*There is no thesis included.</p>
Use of Primary and Secondary Sources	<p>*Primary and Secondary sources connect topic to theme. *Primary and Secondary sources support the thesis. *Sources are all credible. *Many primary sources are included (8th: 5+). *Uses secondary sources (8th: 10+) to identify key people, events, and ideas of the time.</p>	<p>*Sources connect topic to theme. *Sources support the thesis. *Most sources are credible. *Some primary sources are used (8th: 3-4). *Uses some secondary sources (8th: 5-9) to identify key people, events, and ideas of the time.</p>	<p>*Sources connect topic to theme. *Sources support the thesis. *Only some sources are credible. *Minimal primary sources are used (8th: 1-2). *Uses minimal secondary sources (8th: 1-4) to identify key people, events, and ideas of the time.</p>	<p>*There are no primary or secondary sources included.</p>
Places Topic in Historical Context	<p>*Demonstrates how earlier events or ideas influenced the topic. *Explains the past on its own terms, not solely by present day understandings and values. *Sets the stage with important names, dates, places, etc.</p>	<p>*Attempts to demonstrate how earlier events or ideas influenced the topic. *May be missing some important information to set the stage.</p>	<p>*Struggles or does not demonstrate how earlier events or ideas influenced the topic.</p>	<p>*Does not identify key people, events, and ideas of the time.</p>
Historical Accuracy and Explanation	<p>*All historical facts and details are summarized accurately without losing important details. *Presents understanding of events with 100% accuracy.</p>	<p>*Most historical facts and details are summarized accurately. *Presents understanding of events in correct chronological order with close to 100% accuracy.</p>	<p>*Many historical facts and details are summarized incorrectly. *Understanding of events has many errors in historical and chronological accuracy.</p>	<p>*Presentation is not historically or chronologically accurate. *Minimal explanation of events.</p>
Research is Balanced	<p>*Presents many perspectives to support or contradict the argument. *A wide variety of source types are included (Websites, documentaries, books, newspapers, interviews, etc.)</p>	<p>*Presents some varying perspectives to support or contradict the argument. *A variety of source types are used.</p>	<p>*Presents a few different perspectives to support or contradict the argument. *Minimal variety of sources.</p>	<p>*No documentation of research is included with the project.</p>
Relation to Theme	<p>*The topic clearly relates to and addresses all parts of the theme in <u>great detail</u>. *Specific statistics, stories, facts, etc. work to prove the thesis and theme connection.</p>	<p>*The topic relates to and addresses most parts of the theme.</p>	<p>*The topic has a satisfactory to minimal relation to the theme.</p>	<p>*The topic has no relation to the theme.</p>

Historical Significance	*The project clearly explains how the topic was significant in history by providing evidence of the continued impact it has had on the community, nation, and world.	*The project attempts to explain how the topic was significant in history, but provides minimal significant convincing evidence.	*The project attempts to explain how the topic was significant in history, but fails to provide supporting evidence.	*The project does not address the historical significance of the topic.
Written Materials (Spelling, Grammar, Subsections)	*All written pieces (Includes title page, process paper, and annotated bibliography) are completed with minimal spelling or grammatical errors. *Writing is organized in a logical easy to follow order with clear transitions. *Written pieces are broken into smaller sections to not overwhelm the audience.	*Written pieces contain some spelling and grammatical errors. *Writing is mostly easy to follow and includes transitions. *Written pieces are mostly broken into smaller sections.	*Written pieces contain many spelling and grammatical errors. *Writing is at times hard to follow and includes transitions. *Written pieces are not broken into smaller sections.	*No writing is included.
Visual Impact	*Uses a visual theme, layout, and presentation style in a creative way to go above and beyond to catch the audience's attention. *Uses many media sources.	*Uses a visual theme, layout, but does not go above and beyond to catch the audience's attention. *Uses many media sources.	*Project has a visual theme and layout. *Some media sources are used.	*Project does not have a clear theme or layout. No media sources are used.
Process Paper	*The process paper in excellent detail answers the following four questions: How you chose your topic, how you conducted your research, how you selected your category and created your project, and how your project relates to the theme. *12 pt. Arial or Times, Double spaced.	*The process paper responds to all four questions, but does with only satisfactory detail.	*The process paper responds to at least three of the four questions. *Process paper responds with minimal or inaccurate detail. *Process paper includes false or incorrect information.	*The process paper fails to respond to most of the four questions.
Annotated Bibliography	*Correctly cites all sources in MLA or Chicago format. *Correctly separates all primary and secondary sources. *Sources are listed in alphabetical order. *Annotations explain how each source was used in concise, specific detail. *2-4 sentences. *12 pt. Arial or Times.	*Mostly correct MLA or Chicago format used. *Correctly separates all primary and secondary sources. *Provides a general explanation of each source.	*Many errors in citation format *Primary and secondary sources either not separated or incorrectly separated. *Minimal explanation of each source.	*No annotated bibliography included.
NHD Individual Category Rules	*The project sufficiently meets all National History Day rule requirements for the individual category chosen, including photo/quotation citation, word count, size requirements, etc.	*The project meets most National History Day rule requirements for the individual category chosen.	*The project fails to meet many of the National History Day rule requirements for the individual category chosen.	*The project disregards all rule requirements.

Total: _____/60

Teacher Comments:

**Failure to attend the school National History Day Fair, without proper parent notification, will result in an automatic 10% grade reduction. Any student not in attendance at the school fair will be disqualified from progression to the regional competition regardless of parent notification.*

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